



Planet

Learning and teaching in
Geography, Earth and Environmental
Sciences (GEES)

In this issue:

- **E-learning in the UK: Perspectives from GEES practitioners**
- **Virtual lecturing**
- **Using podcasting for student feedback**
- **Evaluation of low-cost Personal Digital Assistants for field data collection and fieldwork leadership by students and staff**
- **Supporting fieldwork using information technology**
- **A virtual world of work**
- **Developing 'real-world' methods in urban geography fieldwork**
- **Extended work-related placements in developing countries: Supporting remote learning and assessment**
- **Personal Development Planning (PDP)**
- **An Environmental Baseline Teaching Simulation**
- **Engaging students with sustainability issues**
- **Encouraging and crediting student engagement in sustainable development**
- **The affective domain**
- **Student Reflection: An 'ideal world'?**
- **Earth Science Teachers' Association Annual Conference 2006**
- **Diary**



Notes for Contributors

Planet aims to be of use to practitioners in the GEES disciplines. It has a relatively short submission-to-publication processing time, is free and is disseminated to all GEES departments in the UK, and some overseas. *Planet* is also freely available to download from the GEES Subject Centre website. Hard copy circulation of *Planet* is typically between 2000 and 2500 copies per edition.

The editorial board of *Planet* welcomes material of interest to academics and support staff in the fields of teaching, learning and assessment across the three disciplines of Geography, Earth and Environmental Sciences (GEES). Generic submissions from cognate disciplines and submissions with an international dimension are also invited. *Planet* also welcomes learning and teaching 'work in progress'. Types of contributions include: research papers, notes or short communications, case studies of learning and teaching practice, annotated web-links, software and book reviews, forum commentary, and letters to the editor. Main papers should normally be in the order of 2000 words, although longer articles may be considered.

Planet is quality assured through in-house editing by members of the editorial board; papers are not generally externally refereed. Please note that all articles may be subject to minor in-house revisions, without the permission of the author(s).

Authors are requested to:

- make explicit why the work is relevant and important;
- provide an abstract of no more than 150 words;
- have clear headings and signposts;
- draw out learning points for other practitioners in a way that is likely to be useful;
- provide a context for the work (e.g. module names, number of students, year of study, assessment criteria)
- provide evidence of something working, or not. (e.g. student evaluative statements, not just anecdote);
- draw upon other pedagogic literature in GEES (e.g. previous editions of *Planet*, the Journal of Geography in HE and the Journal of Geoscience Education) - what other studies have been done?
- supplement text with visuals where possible, e.g. tables, maps, figures, photographs and screen-grabs;
- reference the paper in accordance with the Harvard referencing system
- provide contact details, including department(s), institution(s), and email address(es).

All articles with any accompanying figures, tables, diagrams and photographs, should be submitted in electronic format to:
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Contents

- 2 Editorial
- 3 E-learning in the UK: Perspectives from GEES practitioners
Derek France and Steve Fletcher
- 6 Virtual lecturing: Delivering lectures using screencasting and podcasting technology
Sandy Winterbottom
- 9 Reflections on using podcasting for student feedback
Derek France and Anne Wheeler
- 12 Evaluation of low-cost Personal Digital Assistants for field data collection and fieldwork leadership by students and staff
Tim Stott
- 18 Supporting fieldwork using information technology
John Maskall, Alison Stokes, Jason B. Truscott, Alastair Bridge, Kirsty Magnier and Viv Calderbank
- 22 A virtual world of work: A tool to prepare students for employability
Jennifer M. Jones
- 25 Developing 'real-world' methods in urban geography fieldwork
Alan Latham and Derek P. McCormack
- 28 Extended work-related placements in developing countries: Supporting remote learning and assessment
Heather Winlow, David Simm and Simon Haslett
- 33 Personal Development Planning (PDP) really happens at work
Pauline Kneale
- 36 Re-orienting a physical geography skills programme for careers relevance: An Environmental Baseline Teaching Simulation
Zoe P. Robinson and Gareth Digges La Touche
- 40 Engaging students with sustainability issues
Harriet Sjerps-Jones
- 43 Acting sustainably: Encouraging and crediting student engagement in sustainable development
Jennifer A. Elliott
- 49 The affective domain – report on a workshop at Carleton College
Alan Boyle
- 51 Student Reflection: An 'ideal world'?
Shelagh B. Waddington and Paul N. Wright
- 55 Earth Science Teachers' Association Annual Conference 2006
Geoscience in Transition: A one-day workshop for higher education staff involved in school liaison.
- 56 A summary of the GEES Subject Centre's year 2006-2007