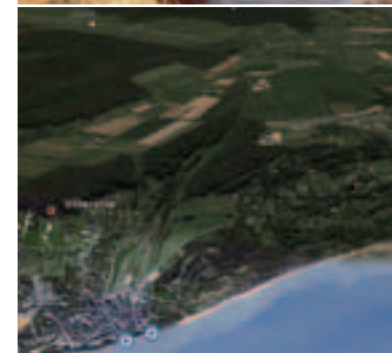
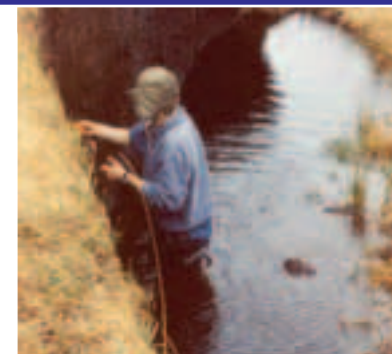


Planet

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Planet

Planet is the biannual publication of the Higher Education Academy Subject Centre for Geography, Earth and Environmental Sciences.

Its aims are to:

- Identify and disseminate good practice in learning and teaching across the three disciplines of Geography, Earth and Environmental Sciences.
- Provide a forum for the discussion of ideas about learning and teaching in the three discipline communities.
- Provide information for readers on Subject Centre activities and on related resources, conferences and educational developments.

Planet welcomes contributions on topics related to learning and teaching in GEES subject areas.

Please see inside back cover for further information for contributors and advertisers.

All correspondence should be sent to:
The Editor, Planet, GEES Subject Centre,
University of Plymouth, Drake Circus,
Plymouth, Devon, PL4 8AA.

Tel +44 (0)1752 233 535
Email planet@gees.ac.uk

Front cover images (top left, anti clockwise)

GEES student in Ireland

Three-dimensional perspective view of the Villerville study area modified from Google Earth. Courtesy of David Giles, Malcolm Whitworth and Andrew Poulosom

Students preparing for a team-based volcanic hazard assessment exercise in the Auvergne. Courtesy of David Giles, Malcolm Whitworth and Andrew Poulosom.

The Giant's Causeway in Northern Ireland

Some of the GEES Subject Centre Team reducing our carbon footprint on Dartmoor with Moor Trees

Students on the coast at Villerville, Normandy, undertaking a rapid terrain evaluation and hazard assessment of the coastal area. Courtesy of David Giles, Malcolm Whitworth and Andrew Poulosom.

Notes for Contributors

Planet aims to be of use to practitioners in the GEES disciplines. It has a relatively short submission-to-publication processing time, is free and is disseminated to all GEES departments in the UK, and some overseas. Planet is also freely available to download from the GEES Subject Centre website. Hard copy circulation of Planet is typically between 2000 and 2500 copies per edition.

The editorial board of Planet welcomes material of interest to academics and support staff in the fields of teaching, learning and assessment across the three disciplines of Geography, Earth and Environmental Sciences (GEES). Generic submissions from cognate disciplines are also invited. Planet also welcomes learning and teaching 'work in progress'. Contributions can include case studies of learning and teaching practice, annotated web-links, software and book reviews, forum commentary, and letters to the editor. Main papers should be in the order of 1000–2000 words, although longer articles may be considered.

Planet is quality assured through in-house editing by members of the editorial board; papers are not generally externally refereed. Please note that all articles may be subject to minor in-house revisions, without the permission of the author(s).

Authors are requested to:

- make explicit why the work is relevant and important
- provide an abstract of no more than 150 words;
- have clear headings and signposts
- draw out learning points for other practitioners in a way that is likely to be useful
- provide a context for the work (e.g. module names, number of students, year of study, assessment criteria)
- provide evidence of something working, or not (e.g. student evaluative statements, not just anecdote)
- draw upon other pedagogic literature in GEES (e.g. previous editions of Planet, the Journal of Geography in HE and the Journal of Geoscience Education) - what other studies have been done
- supplement text with visuals where possible, e.g. tables, maps, figures, photographs and screen grabs
- reference the paper in accordance with the Harvard referencing system
- provide contact details, including department(s), institution(s), and email address(es).

All articles with any accompanying figures, tables, diagrams and photographs, should be submitted in electronic format to: planet@gees.ac.uk

GEES Subject Centre

University of Plymouth

Brian Chalkley
GEES Subject Centre Director

Yolande Knight
Subject Centre Manager

Mike Sanders
C&IT Manager

Elaine Tilson
Dissemination Coordinator (Planet Editor)

Esther Bobek
Resource Coordinator

National Advisory Team

Jennifer Blumhof
University of Hertfordshire
Environmental Science Senior Adviser

Mick Healey
University of Gloucestershire,
Geography Senior Adviser

Jim Andrews
Earth Science Senior Advisory

Helen King
Earth Science Deputy Senior Adviser

For all GEES Subject Centre contact details, please see <http://gees.ac.uk/sc/staff.htm>

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Contact the GEES Subject Centre

If you have any queries about this publication or on any learning and / or teaching issue, then contact the GEES Subject Centre team at:

GEES Subject Centre,
University of Plymouth,
Buckland House,
Drake Circus,
Plymouth,
Devon, UK
PL4 8AA

T: +44(0)1752 233530
F: +44(0)1752 233534
E: info@gees.ac.uk
W: www.gees.ac.uk