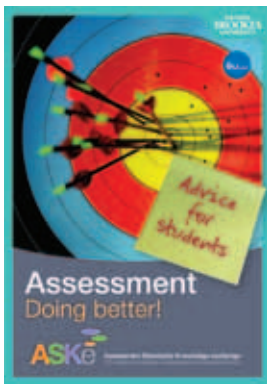


Assessment Standards Knowledge exchange (ASKe) Centre of Excellence in Teaching and Learning (CETL) resources

The work of the ASKe CETL focuses on ways of helping staff and students develop a common understanding of academic standards, through researching and disseminating established good practice. ASKe has produced a number of resources related to assessment and feedback. Of particular interest are their series of '1,2,3' leaflets. These are briefly described below. If you would like a copy of these resources or more information please visit <http://www.brookes.ac.uk/aske/resources.html> or email aske@brookes.ac.uk

ASKe 1,2,3 Leaflets

ASKe has launched a series of '1,2,3' Leaflets which highlight some practical ways in which teaching staff can improve their students' learning. Each leaflet focuses on a piece of assessment-related research and clearly states how that research can be applied to teaching practice in three easy steps.



Assessment - doing better! How can students be encouraged to do better on their assignments? This leaflet gives three easy steps to help students tackle an assignment as well as useful tips on 'Doing better; what you need to know', including explanations of assessment requirements, assessment criteria and assessment standards. A really helpful guide for students.

Improve your students' performance in 90 minutes! Do you feel that your students are underperforming due to their poor understanding of your assessment standards? Are you concerned that they don't really understand your assessment criteria? Have you ever experienced blank looks when students read your feedback comments on their work? If so, try our pre-assessment intervention!



Reduce the risk of Plagiarism in just 30 mins! Do you want to avoid spending hours searching for plagiarism in your students' work? Do you want to design out easy opportunities for copying and 'faking' learning? Do you want to encourage your students' activity as a way of encouraging their learning? If so, try our three-step exercise!

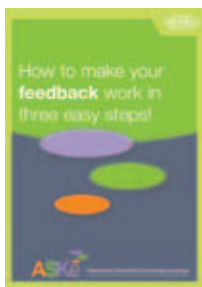
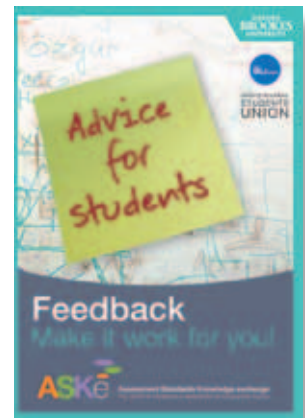
Adopting a social constructivist approach to assessment in three easy steps! Do you believe there's more to assessment than passive transmission of standards? Would you like to actively engage your students in the assessment process? Would you like to help your students improve their learning for themselves? If so, why don't you try a social constructivist approach to assessment? It doesn't take up much time, and it works...





Cultivating Community: why it's worth doing and three ways of getting there Why should we cultivate community? Evidence from the literature and practice shows that student involvement and a strong sense of community are highly significant factors in students' academic success.

Feedback - Make it work for you! How can students be helped to use their feedback? This leaflet explains what feedback is, why it is valuable, and sets out 3 easy steps for getting the very best out of feedback. A must for students to read!



How to make your feedback work in three easy steps! Would you like to help your students gauge how well they are doing? Are you concerned that your students fail to understand the feedback that you give them? Would you like to actively engage your students in the assessment process? If so, why don't you try this three-step exercise?

Using generic feedback effectively Would you like to help your students gauge how well they are doing? Would you like to encourage them to become independent learners? Have you ever considered how generic feedback might improve individual performance? If so, why don't you try this three-step exercise?



Using Turnitin to provide powerful formative feedback Do you want to reduce the risk of inadvertent plagiarism in your students' work? Would you like to educate your students, before assessment, about the meaning of plagiarism and how to avoid it? Can you see the value of using the latest tools and techniques to provide feedback for your students? If so, why don't you try this three-step exercise? It doesn't take up much time, and it works...

Making peer feedback work in three easy steps! Why should you encourage peer feedback? Would you like to enhance your students' active engagement with their studies? Would you like to increase the amount of feedback your students receive? Would you like to increase your students' disciplinary understanding? If so why not try our three easy steps to making peer feedback work...

