

Employability has been a hot topic for over two decades. There have been many meetings and papers looking to find creative ways to encourage students to consider graduate opportunities. This bibliography seeks to bring together a compendium of links to resources that are relevant for GEES colleagues. All the links were live as on February 2010. Please suggest additions so it can be updated.

GEES Subject Centre Links

GEES SC Employability Profiles. <http://www.gees.ac.uk/projtheme/emp/empprofs.htm>

GEES SC PLANET Special Edition 21 (2009) 'Employability, Employer Engagement and Enterprise in the GEES Disciplines'. Available at: <http://www.gees.ac.uk/pubs/planet/index.htm#P21>

Gedye, S. & Chalkley, B. (2007) *Employability within Geography, Earth and Environmental Science*. The GEES Subject Centre. Available at:
<http://www.gees.ac.uk/pubs/guides/emp/geesemployability.pdf>

Gallimore, J. (2006) *Values and Corporate Social Responsibility (CSR)*. GEES SC and Philosophical and Religious Studies (PRS) Subject Centre. Available for download from
<http://www.gees.ac.uk/projtheme/emp/employ.htm>

GEES Subject Centre. Project/Theme webpage: Employability in Geography, Earth and Environmental Sciences. <http://www.gees.ac.uk/projtheme/emp/employ.htm>

GEES SC Employability, Entrepreneurship and Enterprise Wiki. <http://gees.pbwiki.com/>

King, H. (Ed.) (2006) *Enterprise, Skills and Entrepreneurship: enhancing the curriculum in geography, earth and environmental sciences*. GEES SC. Available for download from
<http://www.gees.ac.uk/projtheme/entrep/entrepres.htm>

GEES SC PLANET Special Edition 1 (2001) 'Embedding Careers Education in the Curricula of Geography, Earth and Environmental Sciences (GEES)'. Available at
<http://www.gees.ac.uk/planet/index.htm#PSE1>

Materials from GEES conference and workshop events

The following event materials can be found by visiting <http://www.gees.ac.uk/events/pastevents.htm>

Employability, Employer Engagement and Enterprise in the GEES Disciplines - GEES Subject Centre Summer Residential Conference - 2nd to 3rd of July 2008, Edinburgh

Environmental Enterprise and Entrepreneurship Workshop: Learning and Teaching Enterprise and Entrepreneurship in GEES - 9th May 2006

Enterprise, Skills & Entrepreneurship: Enhancing the GEES Curriculum Event - January 2005

GEES Subject Centre Residential conference 2004 - Widening Participation and Employability in GEES - 5-6 July 2004

Enhancing Student Employability (a South-West regional conference sponsored by ESECT, LTSN-GEES and the University of Plymouth) - 16 September 2003

Putting Careers into the Academic Curriculum- 12 March 2001

Planet Articles (2001-2009)

The following articles can be found by visiting: <http://gees.ac.uk/pubs/planet/index.htm>

Bottomley, A. (2001). It's not what you study, it's how you benefit from your study that interest us'. *Planet Special Edition 1*, pp24-25.

Bradbury, M. and Kneale, P. (2001). A graduates' perspective - from Geography to recruiting Geographers. *Planet Special Edition 1*, pp20-21.

Brown, K. (2004). Employability of Geography Graduates in the GIS and GI-Related Fields. *Planet 13*, pp18-19.

Chalkey, B. (2003). Access to Courses and Access to Careers. *Planet 6*, pp12-13.

Chalkley, B. and Burns, M. (2001). A careers module for final year Geographers. *Planet Special Edition 1*, pp21-22.

Chalkley, B. and Gibson, K. (2008). Enterprise education in Geography: the case of the Plymouth Dragons. *Planet Special Edition 21*, pp43-46.

Dalrymple, J. and Miller, W. (2006). Interdisciplinarity: a key to real-world learning. *Planet Special Edition 17*, pp29-31.

Drew, S. (2008). Employer engagement - a practical perspective. *Planet Special Edition 21*, pp29-32.

Duncan, A. and Weatherspoon, D. (2001). The Personal Development Portfolio (PDP) for Geographers and Earth Scientists. *Planet Special Edition 1*, pp18-19.

Gedye, S. (2008) Employer engagement in the Earth and environmental sciences. *Planet Special Edition 21*, pp3-10.

Gedye, S. (2009). GEES, employability and the credit crunch. *Planet 22*, pp2-5.

Gibson, C. (2003). Geographers into teaching at Manchester Metropolitan University. *Planet 6*, pp16-18.

Goddard, A. (2001). A 'Career Planning Agreement' devised for Geography programmes. *Planet Special Edition 1*, pp7-8.

Hawksworth, S. and Kneale, P. (2001). Geographers and the workplace: an embedded module. *Planet Special Edition 1*, pp17-18.

Hawksworth, S. and Kneale, P. (2001). What career skills do our graduates take to the marketplace? *Planet Special Edition 1*, pp19-20.

Heard, S. and Hole, M. (2006). Designing effective learning opportunities and promoting employment skills through a range of continuous assessments. *Planet Special Edition 17*, pp40-41.

Jones, J. (2002). Linking the worlds of academia and work: Work based learning in the geosciences. *Planet 3*, pp5-6.

Jones, J. (2007). A virtual world of work: A tool to prepare students for employability. *Planet 18*, pp22-24.

- Kemp, S. (2008). Embedding employability and employer engagement into postgraduate teaching: a case study from 'environmental management systems'. *Planet Special Edition 21*, pp47-52.
- Kemp, S.; Martin, F. Maier, P. and Williams, I. (2008). A gap analysis of student employability profiles, employer engagement and work-placements. *Planet Special Edition 21*, pp16-20.
- Kneale, P. (2001). Developing and embedding reflective portfolios in the Faculty of Earth and Environmental Sciences. *Planet Special Edition 1*, pp10-11.
- Kneale, P. (2001). Stressful experiences are useful experiences: creating skill-based materials for GEES students. *Planet Special Edition 1*, pp6-7.
- Kneale, P. (2001). Why include careers? The data. *Planet Special Edition 1*, pp14-15.
- Kneale, P. (2004). Personal Development Planning. *Planet 13*, pp20-21.
- Kneale, P. (2004). Teaching Intrapreneurship: Cases from Business. *Planet 7*, pp8-9.
- Kneale, P. (2007). Personal Development Planning (PDP) really happens at work. *Planet 18*, pp33-35.
- Kneale, P. (2008). Raising student awareness of enterprise skills: accredited and non-accredited routes. *Planet Special Edition 21*, pp39-42.
- Knight, Y. (2008). Talkin' 'bout my generation: a brief introduction to generational theory. *Planet 21*, pp13-15.
- Maguire, S. and Guyer, C. (2001). The use of an employers forum for student career development. *Planet Special Edition 1*, pp5-6.
- McEwen, L, Duck, R., Haigh, M. Smith, S., Wolfenden, L. and Kelly, K. (2005). Evaluating the 'postgraduateness' of vocational taught Masters environmental courses: student perspectives. *Planet Special Edition 14*, pp8-12.
- McEwen, L., Haigh, M., Smith, S., Steele, A. and Miller, A. (2003). Real World Experiences? Reflections of Current and Past Students on Practitioner Inputs to Environmental Taught Masters Courses. *Planet 6*, pp18-22.
- Mistry, J., White, F. and Berardi, A. (2006). Skills at Masters' level in geography higher education: teaching, learning and applying. *Planet 16*, pp9-14.
- Moles, N., Mortimore, R. and Thrower, A. (2005). A learning resource to support Masters-level training of geologists in professional practice. *Planet Special Edition 14*, pp18-21.
- Page, B. (2001). Developing undergraduate entrepreneurial abilities using Problem Based Learning. *Planet 1*, pp12-13.
- Pavey, J. and Donoghue, D. (2003). The use of role play and VLEs in teaching Environmental Management. *Planet 6*, pp7-10.
- Penn, I. (2001). What does the employer want? A British Geological Survey perspective on graduate employability. *Planet Special Edition 1*, pp4-5.

- Philip, L. (2006). Harnessing the competitive spirit - using competition to excite and engage. *Planet* 16, pp41-42.
- Poulter, E. and Smith, B. (2006). A work placement review from an undergraduate's perspective. *Planet* 16, pp43-45.
- Reynolds, R. (2008). Meteorology employers' requirements of graduates. *Planet Special Edition* 21, pp37-38.
- Ribchester, C. and Done, J. (2001). Putting Careers into a single honours Geography programme. *Planet Special Edition* 1, p13-14.
- Ribchester, C. and Mitchell, H. (2004). Level 1 Student Perceptions about Employability, Career Planning and Careers Guidance. *Planet* 13, pp16-17.
- Robinson, Z. (2008). Embedding employability context through assessment design. *Planet Special Edition* 21, pp64-67.
- Robinson, Z. (2009). Linking employability and sustainability skills through a module on 'Greening Business'. *Planet* 22, pp10-13.
- Salt, C. A and Saich, G. (2009). The Stirling Employability E-Mentoring Project (SEEM) – A disciplinary focus on employability. *Planet* 22, pp14-19.
- Struder, I. (2006). Enterprising geography, earth and environmental sciences students. *Planet* 16, pp26-29.
- Tallantyre, F. (2008). HEA Academy support for employer engagement (EE). *Planet Special Edition* 21, pp11-12.
- Thomas, A. (2008). Today's talent – tomorrow's energy: employing geography, Earth and environmental scientists. *Planet Special Edition* 21, pp25-28.
- Thomas, C. (2008). An employer's perspective on the recruitment & retention of GEES graduates in the Environmental Sector. *Planet Special Edition* 19, pp44-46.
- Thomas, C. (2008). Employability of GEES graduates: the approach of the Environment Agency. *Planet Special Edition* 21, pp21-24.
- Thomas, N. (2001). Embedding and assessing career management skills in Earth Sciences degree courses: a subject-specific group and individual assignment. *Planet Special Edition* 1, pp9-10.
- Thorne, F. (2001). Geographers into Teaching News. *Planet Special Edition* 1, p16.
- Treby, E. and Shah, A. (2005). Bridging the gap between academia and practitioners: training coastal zone managers. *Planet Special Edition* 14, pp16-17.
- Trier, C. (2008). Knowledge transfer partnerships, environmental management systems and masters level teaching. *Planet Special Edition* 21, pp53-55.
- Wakefield, K; Ribchester, C. and France, D. (2008). The Chester Graduate/Undergraduate Employability Conference and Employability Strategy. *Planet Special Edition* 21, pp33-36.

- Walkden, G. (2001). An Oil Business Simulation for Geology Students. *Planet 1*, pp8-11.
- Whalley, W. B. (2008). Establishing a skills and employability audit and some devices for establishing skills in the syllabus. *Planet Special Edition 21*, pp56-63.
- Winlow, H., Simm, D. and Haslett, S. (2007). Extended work-related placements in developing countries: Supporting remote learning and assessment. *Planet 18*, pp28-32.
- Worsley, A. (2001). Externalising geo-assessment. *Planet Special Edition 1*, pp25-26.

Journal of Geoscience Education 2005-2009

- Dadd, K. A. (2009). Using Problem-Based Learning to Bring the Workplace into the Classroom. *Journal of Geoscience Education*. Volume 57, Number 1, pp1-10.
- Dawe, R.A., Wilson, B. and Rajpaulsingh, W. (2007). A Professional Engineering Degree in Petroleum Geoscience to Satisfy Caribbean Industry. *Journal of Geoscience Education*, Volume 55, Number 2, pp181-190.
- Gautier, C. and Rebich, S. (2005). The Use of a Mock Environment Summit to Support Learning about Global Climate Change. *Journal of Geoscience Education*, Volume 53, Number 1, pp5-16.
- Ort, M.H., Anderson, D.E. and Ostergren, D.M. (2006). Integrating Policy and Land Management Issues into a Natural Sciences Education: Teaching Environmental Sciences on the lower San Juan River, Utah. *Journal of Geoscience Education*, Volume 54, Number 2, pp116-122.
- Santi, P.M. and Higgins, J.D. (2005). Preparing Geologist for Careers in Engineering Geology and Hydrogeology. *Journal of Geoscience Education*, Volume 53, Number 5, pp513-521.
- Tedesco, L.P. and Salazar, K.A. (2006). Using Environmental Service Learning in an Urban Environment to Address Water Quality Issues. *Journal of Geoscience Education*, Volume 54, Number 2, pp123-132.

Journal of Geography in Higher Education 2005-

- Bednarz, S.W., Chalkley, B., Fletcher, S. Hay, I., Le Heron, E., Mohan, A., and Trafford, J. (2008). Community Engagement for Student Learning in Geography. *Journal of Geography in Higher Education*, Volume 32, Issue 1, pp87-100.
- Cornelius, S., Medyckyj-Scott, D., Forrest, D., Williams, A. and Mackaness, W. (2008). The Virtual Placement: An Alternative to the Traditional Work Placement in the Geographical Sciences? *Journal of Geography in Higher Education*, Volume 32, Issue 2, pp287-302.
- Davidson, J.H., Du Preez, L., Gibb, M.W. and Nel, E.L. (2009). It's in the Bag! Using Simulation as a Participatory Learning Method to Understand Poverty. *Journal of Geography in Higher Education*, Volume 33, Issue 2, pp149-168.
- Fromhold-Eisebith, M., Freyer, B., Mose, I., Muhar, A. and Vilsmaier, U. (2009). Creating Regional Futures: A Scenario-Based Inter- and Transdisciplinary Case Study as a Model for Applied

Student-centred Learning in Geography. *Journal of Geography in Higher Education*, Volume 33, Issue 3 September 2009 , pp409-431.

Higgitt, D. (2006). Finding Space for Education for Sustainable Development in the Enterprise Economy. *Journal of Geography in Higher Education*, Volume 30, Issue 2, pp251-262.

McEwen, L., Monk, J., Hay, I., Kneale, P. and King, H. (2008). Strength in Diversity: Enhancing Learning in Vocationally-Orientated, Master's Level Courses. *Journal of Geography in Higher Education*, Volume 32, Issue 1, pp101-119.

Yarwood, R. (2005). Geography, Citizenship and Volunteering: Some Uses of the Higher Education Active Community Fund in Geography. *Journal of Geography in Higher Education*, Volume 29, Issue 3, pp355-368.

Case Studies of Interesting Learning, Teaching and Assessment Practices in Geography, Earth and Environmental Sciences in Higher Education <http://goodpractice.gees.ac.uk>

Other GEES (and GEES-Related) Case Studies

Burns, M., Lane, S. and Phillips, J-A. (1999) *A Guide To Developing Employer Links In Higher Education: with case studies from the sciences*. SEED Science Education Enhancement and Development, University of Plymouth. <http://gees.ac.uk/resources/hosted/seed/employer.pdf>

Jenkins, A. and Ward, A. (eds) (1998) *Developing Skill-based Curricula through the Disciplines: Case Studies of Good Practice in Geography*. SEDA Paper 89. <http://www2.glos.ac.uk/gdn/seda/index.htm>

Key Skills of Students on Entry to Geography in H.E (1999). This is a web-based report aimed at lecturers in Geography in HE, focussing on the key or core skills possessed by incoming students to HE Geography. <http://www2.glos.ac.uk/gdn/confpubl/keystud.htm>

Kneale, P. (2003) *Context. Enterprising Entrepreneurship Case Studies*. Available at: <http://www.geog.leeds.ac.uk/courses/other/casestudies>

Kneale, P. (2001). *Context Case Studies: Hydrology and Geography*. Available at: <http://www.geog.leeds.ac.uk/courses/other/casestudies>

Staff and Educational Development Association (SEDA) series 'Enhancing Employability and Educational Experience' (Standing conference for Educational Development, Occasional Paper 27, 1988). A series of case studies looking at the teaching of communication and groupwork skills in higher education. <http://www2.glos.ac.uk/gdn/pepper/index.htm>

The Real World Project. Real World is a project with a national focus supported by the HEFCE Fund for the Development of Teaching and Learning. 'This initiative aims to enhance the employability of students within the disciplines of Agriculture, Environment, Forestry and Organismal Bioscience through the integration of work-related learning activities into the curriculum'. <http://www.bioscience.heacademy.ac.uk/resources/projects/realworld.aspx>

Assorted Older GEES Items

- Chalkley, B. & Harwood, J. (1998) *Transferable skills and work-based learning in Geography*. Geography Discipline Network (GDN). University of Gloucestershire.
- Chalkley, B. (2000) *Improving students' skills through work-based learning*. Geography Discipline Network (GDN) Key Skills in Geography Series. University of Gloucestershire.
- Clark, G. & Higgitt, M. (1997), Geography and lifelong learning: a report on a survey of geography graduates. *Journal of Geography in Higher Education* 21 (2) 119-213.
- Gardiner, V. (1998). Developing Employer Links in Geography: An introduction. *Journal of Geography in Higher Education*, 22 (1), 103-105
- Gedye, S. Fender, E. & Chalkley, B. (2004) Students' undergraduate expectations and post-graduation experiences of the value of a degree. *Journal of Geography in Higher Education*, 28 (3) 381-396.
- GEES SC PLANET Special Edition I (2001) 'Embedding Careers Education in the Curricula of Geography, Earth and Environmental Sciences (GEES)'. Available at <http://www.gees.ac.uk/planet/index.htm#PSEI>
- Jenkins, A. and Healey, M. (1995). Linking the geography curriculum to the worlds of industry, commerce and public authorities. *Journal of Geography in Higher Education*, 19 (2), 177-181
- Kneale, P. (2002) Developing and embedding reflective portfolios in Geography. *Journal of Geography in Higher Education*, 26 (1) 81-94.
- Kneale, P. (2002) Careers for Geography Graduates. *Journal of Geography in Higher Education*, 26 (3) 405-412
- Le Heron, R. & Hathaway, J.T. (2000) An international perspective on developing skills through geography programmes for employability and life: narrative from New Zealand and the United States. *Journal of Geography in Higher Education*, 24 (2) 271-276.
- Maguire, S. & Guyer, C. (2004) Preparing Geography, Earth and Environmental Science (GEES) students for employment in the enterprise culture. *Journal of Geography in Higher Education*, 28 (3) 369-379.
- Rooney, P. et al. (2006) Variations in international understandings of employability for geography. *Journal of Geography in Higher Education*. 30 (1) 133-145.
- Shephard, I. (1998) Work experience: who needs it? *Journal of Geography in Higher Education*. 22 (1), 135-145.
- Taberham, J. et al. (2002) *Environmental Careers: The Inside Guide*. The Chartered Institution of Water and Environmental Management, London.

Fund for the Development of Teaching and Learning (FDTL) Projects

- The Real World Project (2000). Real World is a project with a national focus supported by the HEFCE Fund for the Development of Teaching and Learning. 'This initiative aims to enhance the employability of students within the disciplines of Agriculture, Environment, Forestry and Organismal Bioscience through the integration of work-related learning activities into the curriculum'. <http://www.bioscience.heacademy.ac.uk/resources/projects/realworld.aspx>
- Geography for the New Undergraduate (GNU). 'The project objective is to develop a first year undergraduate seminar programme to teach personal, interpersonal and transferable skills within a geographical context'. Resources include seminar resources with tutor and student guides. Project finished (2002). http://www.leeds.ac.uk/textiles/keynote/Keynote_RP/fdtl/b.htm

- Earth Science Staff Development Project (1996-2000) - 'aim[ed] to identify good practice and to provide a forum for discussion, sharing of ideas and action planning around various issues in learning and teaching in the Earth Sciences. Resource Library holds the 'Staff Resource Book to Support Earth Sciences Learning & Teaching in Higher Education', which includes chapters and support material on key skills and Problem Based Learning. <http://www.gees.ac.uk/essd/>
- 'Helping Earth Sciences Students to Develop Key Skills: A Portfolio of Curriculum Exercises' (1998). The UK Earth Sciences Personal and Career Development Network. <http://www.gees.ac.uk/essd/portfolio.htm>
- The Geography Discipline Network (GDN). Long-term project covering many aspects of the teaching of Geography at Higher Education (1996-2003). Resource library holds a number of hard copy publications, including: the 'Key Skills in Geography in Higher Education' series and the 'Dissemination of Good Teaching, Learning and Assessment Practices in Geography' series. <http://www.glos.ac.uk/gdn>
- The SEED Project (Science Education Enhancement and Development). Resource Library holds hardcopies of: Employer Links in the Sciences; Development of a work-place based education and training programme in chemistry and applied science: Qualifications Update in Science for Industry (QUSI); and A Guide to Developing Employer Links in Higher Education: with case studies from the sciences. All dated 1999. <http://gees.ac.uk/resources/hosted/seed/seed.htm>

Generic Employability Resources

Reports and Articles

- Archer, W. and Davison, J. (2008). *Graduate Employability: What do employers think and want?* Council for Industry and Higher Education (CIHE) <http://www.health.heacademy.ac.uk/doc/resources/whatemployerswant.pdf/view>
- Blasko, Z., Brennan, J. Little, B. and Shah, T. (2002). *Access to what?: analysis of factors determining graduate employability*. Report to the HEFCE by the Centre for Higher Education Research and Information (CHERI), Open University, London.
- Bowers-Brown, T. and Harvey, L. (2004) Are there too many graduates in the UK? A literature review and an analysis of graduate employability. *Industry and Higher Education* 18 (4) 243-254.
- Brennan, J, Johnstone, B., Little, B., Shah, T. and Woodley, A. (2001). *The Employment of UK Graduates: comparisons with Europe and Japan*. Bristol, The Higher Education Funding Council for England. http://www.hefce.ac.uk/Pubs/hefce/2001/01_38.htm
- Little, B. and Brennan, J. (1996). *A review of work based learning in higher education*. Department for Education and Employment, Sheffield. http://oro.open.ac.uk/11309/1/A_review_of_work_based_learning_in_higher_education.pdf
- Brennan, J and Shah, T. (2003) *Access to what? How to convert educational opportunity into employment opportunity for groups from disadvantaged backgrounds*. CHERI, Open University, London.
- Elias, P., McKnight, A., Pitcher, J., Purcell, K and Simm, C. (1999). *Moving On: Graduate Careers three years after graduation*. IER for CSU, DfEE and AGCAS, Manchester.
- ESECT. Learning and Employability Series. 1+2. Available for free download at: <http://www.heacademy.ac.uk/ourwork/teachingandlearning/employability>

- Harvey, L., Locke, W. and Morey, A. (2002). *Enhancing Employability, Recognising Diversity: Making links between higher education and the world of work*. Universities UK and the Higher Education Careers Service Unit.
<http://www.universitiesuk.ac.uk/Publications/Documents/employability.pdf>
- Hawkins, P. (2002) *The art of building windmills: career tactics for the 21st century*. Liverpool: Graduate into Employability Unit, Liverpool University.
- Hawkins, P. and Winter, J. (1995) *Skills for graduates in the 21st century*. Birmingham: The Association of Graduate Recruiters.
- Hynes, B. (1996) Entrepreneurship, education and training – introducing entrepreneurship into non-business disciplines. *Journal of European Industrial Training*, 20 (8) 10-18.
- Knight, P.T. and Yorke, M. (2003) *Assessment, learning and employability*. Maidenhead: Society for Research in Higher Education and the Open University Press.
- Knight, P.T. and Yorke, M. (2004) *Employability: judging and communicating achievement*. York: the Learning and Teaching Support Network. Available at
<http://www.enhancementthemes.ac.uk/documents/events/20040629/PeterKnightpaper.pdf>
- Knight, P.T. and Yorke, M. (2004) *Learning, curriculum and employability in higher education*. London: RoutledgeFalmer.
- Mason, G., Williams, G., Cranmer, S. and Guile, D. (2003) *How much does higher education enhance the employability of graduates?* Available at http://www.hefce.ac.uk/Pubs/rdreports/2003/rd13_03/
- Purcell, K., Pitcher, J. and Simm, C. (1999). *Working Out? Graduates' early experience of the labour market*. CSU, Manchester.
- Shaw, M., Healy, R., Pilkington, R. and Houghton, P. (2003). *Pioneering Employability in the HE Curriculum*. SEDA Special No. 14. Staff and Educational Development Association, Birmingham.
- Watton, P., Collings, J. and Moon, J. (2002). *Independent Work Experience: an Evolving Picture*. SEDA Paper 114, Staff and Educational Development Association, Birmingham.
- Yorke, M. and Knight, P.T. (2004) *Embedding employability into the curriculum*. York: ESECT and the Generic Centre, Learning and Teaching Support Network.
- Yorke, M., Pilkington, R. and Mason O'Connor, K. (2005) *Employability: a rationale and examples of practice*. Staff and Educational Development Association. Seda Special Publication, Birmingham.
- Quality Assurance Agency for Higher Education. (2006) Overview of the work of the employability enhancement theme.
http://www.enhancementthemes.ac.uk/documents/employability/Employability_Overview_QA_A113.pdf
- Macfarlane-Dick, D. and Roy, A. (2006) *Enhancing student employability: Innovative projects across the curriculum*. Quality Assurance Agency for Higher Education.
http://www.enhancementthemes.ac.uk/documents/employability/Employability_Innovative_Projects_Across_Curriculum.pdf

Cockburn, D. and Dunphy, J. (2006) *Working together: enhancing students' employability*. Quality Assurance Agency for Higher Education.
http://www.enhancementthemes.ac.uk/documents/employability/Employability_partnerships.pdf

Web Links and Other Projects

Centre for Biosciences - Employability resources and Employability Audit Tool
<http://www.bioscience.heacademy.ac.uk/resources/employability/index.aspx>

e-volve – Enhancing Employability based at Lancashire Business School <http://www.uclan.ac.uk/lbs/e-evolve/index.php>

Higher Education Academy - Employability and Enterprise Resources
<http://www.heacademy.ac.uk/ourwork/learning/employability>

National Council for Work Experience (NCWE): <http://www.work-experience.org/>

Prospects. *Labour Market Information – Graduate Market Trends & What do graduates do?*:
http://www.prospects.ac.uk/cms/ShowPage/Home_page/What_do_graduates_do_2007/p!eal_idbl

Quality Assurance Agency (QAA) (Undated) *Code of Practice for the Assurance of Academic Quality and Standards in Higher Education: Career education, information and guidance*, <http://www.qaa.ac.uk>

Scottish Higher Education Employability Network (SHEEN)
<http://www.heacademy.ac.uk/scotland/ourwork/institutional/sheen>

The Keynote Project aims 'to embed and disseminate good practice in key skill development as a way of enhancing graduate employability and developing the skills of lifelong learning.'
Resources available include an audit planner, a good practice guide, a personal development planner, work placement guide and a resource pack.
<http://www.leeds.ac.uk/textiles/keynote/index2.html>

The Windmills Programme- not especially aimed at H.E. or undergraduates, is run by one of the country's experts on career management and employability. <http://www.windmillsonline.co.uk/>

UK Physical Sciences Centre – Employability project and resources page
<http://www.heacademy.ac.uk/physsci/home/pedagogicthemes/employability>

Employability Case Studies

Centre for Career Management Skills (CCMS) (2008) *Travellers' Tales – Careers Journeys After the PhD*.
<http://www.reading.ac.uk/ccms/research/ccms-publications.aspx>

Centre for Excellence in Employability (e3i), Sheffield Hallam University (Undated) Employability Case studies. <http://employability.shu.ac.uk/case%20studies.html>

Centre for Recording Achievement (CRA) (2001-2009) Higher Education case studies.
<http://www.recordingachievement.org/higher-education/case-studies.html>

Fallows, S., and Steven, C. (2000) *Integrating Key Skills in Higher Education: Employability, Transferable Skills and Learning for Life*. Kogan Page.

Hobsons Career Guides (2006) London: Hobsons plc.
<http://www.heacademy.ac.uk/resources/detail/ourwork/employability/employability115>. Through articles and graduate case studies they mention the skills needed by graduates in each employment sector. The Guides are produced for and are free to students. In addition they contain information about professional requirements and a directory of employers describing their main business areas and listing their expected graduate requirement. . Only free to students:

National Council for Work experience. (Undated) Case studies for students and employers.
<http://www.work-experience.org/>

Tallantyre, F. (2008) *Workforce development: Connections, frameworks and processes*. The Higher Education Academy.
http://www.heacademy.ac.uk/assets/York/documents/workforce_development.pdf This collection of essays and case studies brings together the outputs of a group of ten HEIs involved in a one-year project concerning the principles and pedagogy surrounding workforce development.

UK Commission for Employment and Skills (2009) *The Employability Challenge*. Case studies.
<http://www.ukces.org.uk/upload/pdf/EmployabilityChallengeCaseStudies.pdf>

White Rose CETL Enterprise (2010) *Success Stories*. <http://www.wrcetle.ac.uk/>

Employability-related Centres for Excellence in Teaching and Learning (CETL)

There are numerous Centre's of Excellence for Teaching and Learning that relate to employability. They are a potential source of resources and advice. Resources available through their websites can be variable!

- Enhancing, Embedding and Integrating Employability (E3I). <http://employability.shu.ac.uk/>
- The Centre for Employability Through the Humanities (CETH).
<http://www.uclan.ac.uk/facs/class/cfe/ceth/>
- Bridges: Supporting Personal Career and Professional Development through the Undergraduate Curriculum <http://www.beds.ac.uk/bridgescetl/>
- Centre for Career Management Skills (CCMS). <http://www.reading.ac.uk/ccms/index.php>
- Centre for Excellence in Employer-Linked Engineering Education. <http://engc4e.lboro.ac.uk/>
- Centre for Excellence in Leadership and Professional Learning.
<http://www.ljmu.ac.uk/CETL/index.htm>
- White Rose Centre for Excellence in the Teaching and Learning of Enterprise (WRCETLE).
<http://www.wrcetle.ac.uk/>
- Institute for Enterprise. <http://www.leedsmet.ac.uk/enterprise/>
- Centre for Professional Learning from the Workplace (CEPLW). <http://www.wmin.ac.uk/page-5818>
- Centre of Excellence for Work-based Learning for Education Professionals.
http://www.wlecentre.ac.uk/cms/index.php?option=com_content&task=view&id=2&Itemid=2
- Centre for Excellence in Work Based Learning (CEWBL).
<http://www.mdx.ac.uk/aboutus/Schools/iwbl/cewbl/index.aspx>
- Practice-based learning for professional development CETL. <http://www.open.ac.uk/pbpl/>
- Placement Learning in Health and Social Care. <http://www.placementlearning.org/>
- The Surrey Centre for Excellence in Professional Training and Education.
<http://www.surrey.ac.uk/sceptre/>