

'Internationalisation' is variously understood in academic contexts to include: support for international students; developing learning that students can relate to specific and contrasting cultural contexts; creating a more international program; recognising cultural diversity in teaching & assessment processes. This bibliography includes all of these and more.

GEES specific resources

Case studies of international issues and practice within GEES subjects in UK Higher Education are available from: <http://goodpractice.gees.ac.uk>

- Leadership in multi-cultural management: the geographic influence. Abstract No. 73.
- Liverpool Hope University College: a value added curriculum. Abstract No. 122

Centre for Sustainable Futures (2009) Internationalization and Sustainability in the Higher Education: Strange Bedfellow? Occasional Paper 4. Plymouth: Centre for Sustainable Futures. Available at: <http://csf.plymouth.ac.uk/?q=book/export/html/696>

Chalmers, L., Dibiasi, D., Donert, K., Hardwick, S. & Solem, M. (2004) *Internationalizing Online Courses and Degree Programs in Geography*. Position Paper for the International Network for Learning and Teaching (INLT) Post-IGU Workshop in Glasgow, Scotland 2004 Available at: www.gees.ac.uk/pigupapc.rtf

Haigh, M. (2002) Internationalisation of the Curriculum: designing inclusive education for a small world. *Journal of Geography in Higher Education*, 26 (1), pp. 49–66d.

Haigh, M. (2005) Geography and the 'European Year of Citizenship through Education'. *Journal of Geography in Higher Education*, 29 (2), pp. 173-182.

Healey, M. (1998a) Editorial I: Developing and Internationalising Higher Education Networks in Geography. *Journal of Geography in Higher Education*, 22(3), pp. 277–282.

Healey, M., Foote, K. & Hay, I. (2000) JGHE Symposium: International Perspectives on Learning and Teaching Geography in Higher Education. *Journal of Geography in Higher Education*, 24 (2), pp. 217–220.

Jackson, M. G. (2003) Internationalising the curriculum. *Journal of Geography in Higher Education*, 27 (3), pp. 325-340.

Klein, P. & Solem, M. (2008) Evaluating the Impact of International Collaboration on Geography Learning. *Journal of Geography in Higher Education*, 32 (2), pp. 245 – 267.

Kneale, P. (2008) Getting the Best from an International Year. *Journal of Geography in Higher Education*, 32 (2), pp. 337 – 345.

Lunn, J. (2006) Global Perspectives in GEES: a complacent or creative response? *Planet*, 16, pp. 46-49.

McEwen, L. (2005) Postgraduate taught course developments in geography, earth and environmental sciences in the UK: an initial assessment of drivers. *Planet*, 14, pp. 6.

Mcewen L., Monk, J., Hay, I., Kneale P. & King, H. (2008) Strength in Diversity: Enhancing Learning in Vocationally-Orientated, Master's Level Courses. *Journal of Geography in Higher Education*, 32 (1), pp. 101 – 119.

Scheyvens, R., Wilk, K. & Overton, J. (2003) International Students Pursuing Postgraduate Study in Geography: impediments to their learning experience. *Journal of Geography in Higher Education*, 27 (3), pp. 309-323.

Solem, M., Bell, S., Fournier, E., Gillespie, C., Lewitsky, M. & Lockton, H. (2003) Using the Internet to Support International Collaborations for Global Geography Education. *Journal of Geography in Higher Education*, 27 (3), pp. 239-253.

Solem, M., Chalmers, L., Dibise, D., Donert, K., & Hardwick, S. (2006). Internationalizing Professional Development in Geography through Distance Education. *Journal of Geography in Higher Education*, 30(1), pp. 147-160.

Solem, M. & Ray, W. (2009) Gauging Disciplinary Engagement with Internationalization: A Survey of Geographers in the United States. *Journal of Geography in Higher Education*, 33 (1), pp. 103-121.

Shepherd, I., Monk, J. & Droogleever Fortuijn, J. (2000) Internationalising Geography in Higher Education: towards a conceptual framework. *Journal of Geography in Higher Education*, 24 (2), pp. 285–298.

The Online Center for Global Geography Education <http://globalgeography.aag.org/>
The Online Center is a collection of online modules for undergraduate courses in geography and related social and environmental sciences. CGGE modules provide content and activities for teaching geographic issues from an international perspective.

Generic resources

Projects

European Interprofessional Education Network for health and social care (EIPEN)
<http://www.eipen.org/>

EIPEN aims to develop and sustain a network in the EU to share and develop effective interprofessional vocational training curricula, methods and materials for improving collaborative practice and multi agency working in health and social care.

Global People

<http://www.globalpeople.org.uk/>

A website and resource bank aimed at colleagues in the HE sector who wish to become more effective at working across cultures and establish international partnerships.

Higher Education Academy Internationalisation Project

<http://www.heacademy.ac.uk/ourwork/learning/international>

The aim of this project is to provide support to initiatives that enhance the student learning experience, including curriculum development, provide access to relevant information and resources for staff teaching a diverse student body, development of initiatives, and supporting the sector in engaging with the Bologna process. Following resources are available from the project web site:

- Higher Education Academy (2006) *Internationalisation*. Exchange Magazine, Issue 5, 2006. York: Higher Education Academy.
- Internationalization Case Studies. A selection of case studies on internationalization, including numerous that relate to the support of international students.
- New Perspectives on Internationalisation: Enhancing the Student Experience conference in Edinburgh on 12 June 2009.
- Internationalisation Sessions at the Higher Education Academy Conference 2009
Internationalisation Sessions at the Higher Education Academy Conference 2008

Higher Education Academy Teaching International Students Project

<http://www.heacademy.ac.uk/internationalstudents>

This project is a joint initiative of the Higher Education Academy and the United Kingdom Council for International Students Affairs (UKCISA) with funding from the Prime Minister's Initiative 2 and the Academy and aims to provide support and guidance to academic teaching staff wishing to improve their teaching in ways that will also benefit all students.

Prepare for Success

<http://www.prepareforsuccess.org.uk/>

Prepare for Success is an interactive pre-arrival learning tool for international students who are getting ready to come to the UK to study. The page provides materials for international students preparing for academic life in the UK

Quality Assurance for the Higher Education Change Agenda (QAHECA)

<http://www.eua.be/eua-work-and-policy-area/quality-assurance/qaheca.aspx>

A European pilot project dedicated to developing and testing institutional quality mechanisms for teaching and learning.

The Prime Ministers Initiative for International Education – Publications and reports

http://www.ukcisa.org.uk/pmi/publications_reports.php

Consultation papers and progress of work in legal framework for international students and curricula

University of Sheffield - Teaching International Students Project

<http://www.shef.ac.uk/lets/projects/internat/resources.html>

Internationalising Higher Education

Bone, D. (2008) *Internationalisation of HE: A Ten-Year View*. Department for Innovation, Universities & Skills. Available at:
http://www.dius.gov.uk/higher_education/shape_and_structure/he_debate.aspx

Caruana, V. & Spurling, N. (2007) *The Internationalisation of UK Higher Education: a review of selected material*. Project report for the Higher Education Academy. York: Higher Education Academy.

Gaebel, M., Purser, L., Wächter, B., Wilson, L., Davies, H. & Schurings, G. (2008) *Internationalisation of European Higher Education*. Brussels: European University Association (EUA). Available at: http://www.handbook-internationalisation.com/index.php?option=com_content&task=view&id=22&Itemid=61

Jones, E. & Brown, S. (2007) *Internationalising Higher Education: Enhancing Learning, Teaching and Curriculum*. Oxford: Routledge.

Middlehurst, R. & Woodfield, S. (2007) *Responding to the internationalisation agenda: implications for institutional strategy*. Research project report 2005/06. York: Higher Education Academy.

Stensaker, B., Frølich, N., Gornitzka, Å. & Maassen, P. (2008) Internationalisation of Higher Education: the gap between national policy-making and institutional needs. *Globalisation, Societies and Education*, 6(1), pp.1- 1.1

Trahar, S. (2007) *Teaching and Learning: the International Higher Education Landscape - some theories and working practices*. Bristol: ESCalate Subject Centre for Education. Available at: <http://escalate.ac.uk/3559>

Turner, S. & Robson, S. (2008) *Internationalizing the University*. London: Continuum.

Internationalising the curriculum

Bourn, D., McKenzie, A., & Shiel, C. (2006) *The Global University: the Role of the Curriculum*. London: Development Education Association. Available at:
http://www.international.ac.uk/resources/dea_global_university_curriculum.pdf

Clifford, V A (2009) Engaging the disciplines in internationalising the curriculum. *International Journal for Academic Development*, 14 (2), pp. 133 – 143.

Centre for International Curriculum Inquiry and Networking (CICIN) at Oxford Brookes University <http://www.brookes.ac.uk/services/ocslid/ioc/> The web page contains a Development Tool kit, opportunities for teachers, case studies and an events section.

Leask, B. (2009) Using Formal and Informal Curricula to Improve Interactions between Home and International Students. *Journal of Studies in International Education*, 13 (2), pp. 205-22.1

Shiel, C., Willaims, A. & Mann, S. (2005) Global Perspectives and Sustainable Development in the Curriculum: Enhanced Employability, More Thoughtful Society In *Enhancing Graduate Employability: The roles of learning, teaching, research and knowledge transfer*. Proceedings of the

Bournemouth University Learning and Teaching Conference. Bournemouth University, United Kingdom, 10 May 2005. Bournemouth University: Bournemouth.

Bologna Process

Bologna Process – Towards the European Higher Education Area
http://ec.europa.eu/education/higher-education/doc1290_en.htm

JISC InfoNet Bologna Toolkit
<http://www.jiscinfonet.ac.uk/bologna-process>

Morley, N. (2006) *Report on 'The Academic Implications of the Bologna Process'*. ESCalate Newsletter, Issue 6. Bristol: ESCalate.

International Student Experience – Support for Staff and Students

Lowes, R., Peters, H. & Turner, M. (2004) *The International Student's Guide: Studying in English at University*. Sage Publications Ltd.

Ballard, B. & Clanchy, J. (1997) *Teaching International Students* IDP Education Australia, Deakin: ACT.

Bodenhorn, N., DeCarla Jackson, A. & Farrell, R. (2005) Increasing Personal Cultural Awareness Through Discussions With International Students. *International Journal of Teaching and Learning in Higher Education*, 17 (1), pp.63-68.

Burnapp, D. (2008) *Supporting international students in UK Higher Education: a course for staff*. Languages, Linguistics and Area Studies Subject Centre (LLAS). Available at: <http://www.llas.ac.uk/international>

Carroll, J. (2007) *Suggestions for teaching international students more effectively*. Learning and Teaching Briefing Paper. Oxford Centre for Staff and Learning Development. Oxford Brookes University.

Carroll, J. & Appleton, J. (2007) Support and Guidance for international students: what is good practice, In Jones, E. & Brown, S. (Eds.) *Internationalising the University*. London: Routledge.

Carroll, J. & Ryan, J. (Eds.) (2005) *Teaching International Students. Improving learning for all*. Oxford: Routledge. .

Cortazzi, M. & Lixian J. (1997) Communication for learning across cultures, in McNamara, D. & Harris, R. (Eds.) (1997) *Overseas Students in Higher Education: Issues in Teaching and Learning*. Routledge, London.

Et Al, Z. (2005) *Academic Writing*. Macmillan ELT.

Hyland, F. (2008) How do students feel about studying in a culturally diverse Higher Education Environment? ESCalate Newsletter Issue 3, November 2008.

Hyland, F., Trahar, S., Anderson, J. & Dickens, A. (2008) *A Changing World: the internationalisation experiences of staff and students (home and international) in UK Higher Education*. Bristol: ESCalate Subject Centre for Education. Available at: <http://escalate.ac.uk/4967>

IELTS Teaching resources <http://www.ielts.org/>

Johnson, T. (2008) *Developing academic skills with a diverse student body*. ESCalate Newsletter No 11. Bristol: ESCalate.

Ryan, J. (2000) *A Guide to Teaching International Students* The Oxford Centre for Staff and Learning Development, Oxford Brookes University.

Todd, E. (1997) *Supervising overseas students: problem or opportunity*, in McNamara, D. & Harris, R. (eds) (1997) *Overseas Students in Higher Education: Issues in Teaching and Learning*. London: Routledge.

Trahar, S. (2007) *Teaching and Learning: the International Higher Education Landscape - some theories and working practices*. Bristol: ESCalate Subject Centre for Education. Available at: <http://escalate.ac.uk/3559>

Universities Scotland (2008) *Race Equality Toolkit: Learning and Teaching*. Edinburgh: Universities Scotland. Available at: <http://www.universities-scotland.ac.uk/raceequalitytoolkit/>

Good practice in assessment

Carroll, J. (2008) *Assessment issues for international students and for teachers of international students*, in Atfield, R. & Kemp, P. (Eds.) *Enhancing the international learning experience in business and management hospitality leisure sport tourism*, Newbury: Threshold Press.

Centre for the Study of Higher Education (CSHE) (2002) *Assessing students unfamiliar with assessment practices in Australian higher education*. Available at: www.cshe.unimelb.edu.au/assessinglearning/03/intstaff.html

Da Vita, G. (2002) *Cultural equivalence in assessment of home and international business management students: a UK exploratory study*. *Studies in Higher Education*, 27 (2), pp.221-231.

Schmitt, D. (2007) *Sitting Exams in a Second Language: Minimising Bias, Maximising Potential*. ASKe, Oxford Brookes University.

Global Dimension / Citizenship

Price, J. (2003) *Get Global! A skills-based approach to active global citizenship*. ActionAid. [Available at: <http://escalate.ac.uk/4839>

Oxfam GB (2006) *Teaching Controversial Issues. Global Citizenship Guides*. London: Oxfam. Available at: <http://escalate.ac.uk/4839>

Global Dimension <http://www.globaldimension.org.uk/resourcesearch/details.aspx?id=1405>
Books, films, posters and web resources which support global, intercultural and environmental understanding. Contains a range of teaching resources and background material for teachers.

Teach Global <http://www.teachandlearn.net/teachglobal/>
Free online course from the Open University aimed at primary and secondary teachers wishing to teach global dimension. Contains five course modules.

Case studies

Oxford Centre for Staff and Learning Development
<http://www.brookes.ac.uk/services/ocslid/ioc/cases/index.html>

The Chinese Student Experience:
<http://www.monash.edu.au/lls/China/index.xml>
Site includes practical tips about Teaching International Students (language support, managing assignments and exams)

Other useful web links

Europe Unit http://www.europeunit.ac.uk/sites/europe_unit2/about_us/index.cfm

HEFCE International Strategy <http://www.hefce.ac.uk/partners/world/>

Leadership Foundation for Higher Education <http://www.lfhe.ac.uk/international/>

National Occupational Standards – Intercultural Working: Standards for working with people from different countries and diverse cultures. <http://www.ukstandards.org.uk/>

Northern Consortium UK (NCUK) <http://www.ncuk.ac.uk/>

Organisation for Economic Co-operation and Development (OECD) Teaching and Learning International Survey (TALIS) www.oecd.org/edu/talis

Prime Minister's Initiative 2 for International Education (PMI 2)
<http://www.britishcouncil.org/eumd-pmi2.htm>

Scottish Higher Education Enhancement Committee International Benchmarking: Student Support Services <http://www.enhancementthemes.ac.uk/themes/SHEECIB/default.asp>