

GEES resources

Fournier, Eric J. 2002 Migration in Mexico: A problem-based learning module

<http://www.gees.ac.uk/linktr/Fournier.htm>

An example of an assignment design that reduces the opportunities for plagiarism

Wheater, C., Langan, A. and Dunleavy, P. 2005 Students assessing students: case studies on peer assessment, *Planet*, 15, pp 13-15

<http://www.gees.ac.uk/planet/p15/p15.pdf>

Article on practicalities of peer assessment, which is often suggested as a method for reducing plagiarism

Yates, J. Williams, N. and Dujardin, A.-F. 2005 Writing geology: Key communication competencies for geosciences, *Planet*, 15, pp 36-41

<http://www.gees.ac.uk/planet/p15/sy.pdf>

Report of a study that was undertaken to analyse the key weaknesses in geology students' writing at undergraduate and postgraduate levels. The study was not specifically concerned with plagiarism, but referencing was highlighted as an issue.

General resources

Bidgood, P., Hunt, N., Payne, B. and Simonite, V. 2007 *PISA: Plagiarism in statistics assessment*

<http://www.coventry.ac.uk/ec/~nhunt/pisa.pdf>

Blythman, M., Orr, S. and Mullin, J. 2007 *Reaching a consensus: plagiarism in non-text based media* [Online] http://www.jiscpas.ac.uk/documents/blythman_casestudy.pdf

Carroll, J. 2007 *A Handbook for Deterring Plagiarism in Higher Education*, Oxford Centre for Staff and Learning Development, Oxford Brookes University

Carroll, J. and Appleton, J. 2001 *Plagiarism: a good practice guide*

http://www.jisc.ac.uk/uploaded_documents/brookes.pdf

Centre for Bioscience 2008 *Preventing and Designing out Plagiarism*

www.bioscience.heacademy.ac.uk/ftp/resources/shortguides/plagiarism.pdf

Coughlan, S. 2007 Google bans essay writing adverts BBC News, 22 May 2007

<http://news.bbc.co.uk/1/hi/education/6680457.stm>

Davis, M. 2007 The role of Turnitin within the formative process of academic writing: a tool for learning and unlearning? *The Brookes eJournal of learning and teaching*, 2, 2

http://bejlt.brookes.ac.uk/article/the_role_of_turnitin_within_the_formative_process_of_academic_writing/

Davis, M. 2008 Interviewed by Gill Rowell, 21 November

http://www.plagiarismadvice.org/documents/mp3s/rec_maryjdavis_21_Nov_2008_11_05_27.MP3

Dawson M.M. and Overfield J.A. 2006 Plagiarism: Do Students Know What It Is? *Bioscience Education e-Journal*, 8

www.bioscience.heacademy.ac.uk/journal/vol8/beej-8-1.aspx

Duggan, F. 2008 Higher Education Academy Subject Centre resources on plagiarism

<http://www.heacademy.ac.uk/ourwork/learning/assessment/plagiarism>

Farooq, Y., Boxall, K., McClelland, N. and Smeeton, J. 2008 *Plagiarism, 'controlled conditions' and the assessment of social work skills in 'real time'*

<http://www.swap.ac.uk/resources/pubs/casestudies/yfarooq.html>

Franklin, T. and Harmelen, M. 2007 *Web 2.0 for content for learning and teaching in higher education*

<http://www.jisc.ac.uk/media/documents/programmes/digitalrepositories/web2-content-learning-and-teaching.pdf>

Gill, J. 2008 *Cultural insight can help tackle plagiarism*, Times Higher Education, 24 April 2008

<http://www.timeshighereducation.co.uk/story.asp?storycode=401564>

Hughes, M., Ventura, S. and Dando, M. 2004 On-line interprofessional learning: introducing constructivism through enquiry-based learning and peer review, *Journal of interprofessional care*, 18, 3, pp 263-268

Jones, M. 2008 *Essays for sale: time for legal regulation?* Third International Plagiarism Conference, Newcastle upon Tyne, UK, 23-25 June 2008

http://www.plagiarismconference.co.uk/images/conferenceimages/025_P23%20Jones.pdf

Lee, A. 2008 *Designing out plagiarism: a brief guide for busy academics*

http://portal.surrey.ac.uk/pls/portal/docs/PAGE/CLD/PLAGIARISM1/GUIDE/DESIGNING_OUT_PLAGIARISM.PDF

MacDonald Ross, G. 2008 *Why my students don't plagiarise: a case study*, Third International Plagiarism Conference, Newcastle upon Tyne, UK, 23-25 June 2008

http://www.plagiarismconference.co.uk/images/conferenceimages/029_P16 MacDonald Ross.pdf

McDowell, L. et al. 2006 *Assessment for learning: current practice exemplars from the Centre for Excellence in Teaching and Learning in Assessment for Learning*

<http://northumbria.ac.uk/static/5007/cetlpdf/exemplars.pdf>

Mwesch 2007 *A vision of students today* <http://uk.youtube.com/watch?v=dGCJ46vyR9o>

Neville, C. 2010 *The complete guide to referencing and avoiding plagiarism*, 2nd edition, Open University Press, Maidenhead

Nurse suspended for six months for cheating in university dissertation, Sussex Express, 13 November 2008 <http://www.sussexexpress.co.uk/479/Nurse-suspended-for-six-months.4693030.jp>

Reddy, M. 2008a *Dr. StrangeCut: how I learned to stop worrying and love cut and paste*, Third International Plagiarism Conference, Newcastle upon Tyne, UK 23-25 June 2008
http://www.plagiarismconference.co.uk/images/conferenceimages/026_Reddy.pdf

Relph, A. 2008a *Assessment Examples*
<http://www.plagiarismadvice.org/documents/Relph%20assessment%20egs.doc>

Relph, A. 2008b Interviewed by Gill Rowell, 21 November 2008
http://www.plagiarismadvice.org/documents/mp3s/rec_amanda.relp_21_Nov_2008_10_18_18.MP3

Scown, P. 2008 Using students' assignments to create a library of re-usable learning objects, *Learning and teaching in action*, 7, 1 <http://www.celt.mmu.ac.uk/ltia/issue15/scown.php>

Subject Centre for Information and Computer Science 2008 *Plagiarism prevention and detection: cheat sites*
<http://www.ics.heacademy.ac.uk/resources/assessment/plagiarism/onlinesites.html>

Sugden, J. 2008 *Half of Cambridge students admit cheating*, Times Online, 31 October 2008
http://www.timesonline.co.uk/tol/life_and_style/education/student/article5054310.ece

Taylor, D. (2008a) *How students work – an exploration of how Business School students in the IT age work together in individual assessed coursework assignments*
http://www.heacademy.ac.uk/business/projects/detail/trdg/2007-08/How_Students_Work

Taylor, M. and Butt R. 2006 *Q: How do you make £1.6m a year and drive a Ferrari? A: Sell essays for £400*, The Guardian, 29 July 2006
<http://www.guardian.co.uk/uk/2006/jul/29/highereducation.education>

Tierney A. 2006 *Tackling Plagiarism in the Level One Biology Class*, *Practice and Evidence of Scholarship of Teaching and Learning and Higher Education*, 1, pp13-21

Turnitin UK (Plagiarism Detection Software) eLP Link (no date)
<http://plagiarismadvice.org/documents/Home%20TurnitinUK.doc>

UK Essays 2008 <http://www.ukessays.com/guarantees.php>

University had 65 cheats and 801 plagiarists, Times Online, 29 September 2008
<http://www.timesonline.co.uk/tol/news/uk/education/article4842448.ece>

Using Turnitin to provide powerful formative feedback 2008
<http://www.brookes.ac.uk/aske/documents/Turnitin.pdf>

Willmott, C.J.R. and Harrison, T.M. 2003 *An exercise to teach bioscience students about plagiarism*, *Journal of Biological Education*, 37, pp. 139-140

Events

Tackling plagiarism through policy and practice, Edinburgh, 19 March 2010

All web links accessed 13th May 2011

http://www.heacademy.ac.uk/events/detail/2010/jointevents/19_March_2010_Tackling_Plagiarism_through_policy_and_practice_event

Presentations and outcomes from a one day HEA event held in Edinburgh

Web sites

Academic Misconduct Benchmarking Research (AMBeR) Project

<http://www.heacademy.ac.uk/ourwork/teachingandlearning/assessment/alldisplay?type=projects&newid=AMBeR&site=york>

Assessment Standards Knowledge Exchange (ASKe)

<http://www.brookes.ac.uk/aske/index.html>

Canterbury Christ Church University's Graduate Skills

<http://www.canterbury.ac.uk/graduate-skills/>

Student resource bank with extensive section on 'Avoiding Plagiarism'

Inter-disciplinary Ethics Applied (IDEA) Centre for Excellence in Teaching and Learning

<http://www.idea.leeds.ac.uk/2009/12/a-free-resource-for-teaching-ethics/>

The IDEA CETL has developed tutorial materials that cover, for example, the issue of scientific integrity (including the ethics of falsifying data) and unethical academic behaviour.

Internet Detective <http://www.vts.intute.ac.uk/detective/>

JISC Plagiarism Advisory Service

The JISC Plagiarism Advisory Service provides generic advice and guidance on all aspects of plagiarism prevention and detection to institutions, academics and students.

<http://www.jisc.ac.uk/whatwedo/services/pas.aspx>

Higher Education Academy/JISC Academic Integrity Service (AJAS)

<http://www.heacademy.ac.uk/ourwork/teachingandlearning/assessment/integrityservice>

HEA Academic Integrity Service Wiki

<http://evidencenet.pbworks.com/Academic-Integrity-Service-wiki>

The Academic Integrity Service has created a wiki which is for those interested in student plagiarism and related issues to share good practice, and contribute ideas and comment.

Learn Higher Preventing Plagiarism Course

<http://learning.londonmet.ac.uk/TLTC/learnhigher/Plagiarism/>

This website includes students' views about plagiarism, learning resources on referencing different sources, quizzes and a link to a tutorial on plagiarism developed by the University of Leicester

Plagiarismadvice.org <http://www.plagiarismadvice.org/index.php>

Plagiarism discussion list <https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=plagiarism>

University of Leicester Avoiding plagiarism - Online tutorial 2008

<http://www2.le.ac.uk/offices/ssds/slc/resources/writing/plagiarism/plagiarism-tutorial>

University of Northampton Plagiarism Avoidance Course (UNPAC)

<http://www.northampton.ac.uk/info/20321/about-your-studies/597/plagiarism/>