

Start here...Assessment options

There is considerable choice available when selecting assessment options, yet experience shows that only a fraction of these are normally employed in higher education. Traditional forms of assessment reward certain types of knowledge and skills, but undervalue others. Moreover, traditional assessment creates a particular framework within which learning takes place; change that framework and you can change the way in which students learn.

Assessment Plus <http://www.writenow.ac.uk/assessmentplus/workshopmaterials.htm>

The web site contains useful assessment workshop activity materials for HE staff.

Assessment Standards Knowledge exchange (ASKe) <http://www.brookes.ac.uk/aske/strandOne.html>

This Centre for Excellence in Teaching & Learning (CETL) looks to develop tried and tested, yet innovative, practices to improve student performance.

Assessment for Learning (Afl)

http://www.northumbria.ac.uk/cetl_afl/

The Afl Centre for Excellence in Teaching & Learning (CETL) aims to accelerate a transformation in assessment and provides examples of practice and useful resources

Brown, S. 2004 *500 Tips on Assessment*, Routledge, London

CAA Computer Assisted Assessment Centre <http://www.caacentre.ac.uk/>

'Developing assessment strategies which encourage original work: an online guide' produced by The Higher Education Academy/JISC collaboration initiative

<http://www.plagiarismadvice.org/documents/briefingpaper/>

LearnHigher - Visual assessment

<http://www.brighton.ac.uk/visuallearning/visual-assessment/>

The Learn Higher Centre for Excellence in Teaching and Learning (CETL) web page provides useful information about visual assessment and related projects.

REAP project - Re-Engineering Assessment Practice in Scottish Higher Education

<http://www.reap.ac.uk/>

The REAP project website provides a variety of resources for developing assessment and feedback, including disciplinary examples of module re-design.

Scown, P. 2008 Using students' assignments to create a library of re-usable learning objects, *Learning and teaching in action*, 7, 1,

<http://www.celt.mmu.ac.uk/ltia/issue15/scown.php>

Steve Draper's Electronic Voting Systems and interactive lectures

<http://www.psy.gla.ac.uk/~steve/ilig/>

Web-PA <http://webpaproject.lboro.ac.uk/>

Web-PA is an online peer assessment system designed to help students assess their own, and their teams, performance in group-work activities.