

Students need encouragement to think deeply about how and why they take notes. They are already happy with what they do. Emphasising that at university it is important to consider how to make “notes work for you”, so that you can summarise, highlight new ideas, spot gaps etc.

Buzan, T. 2000 *The Mind Map Book*, Penguin Books, London

Cornell Note-taking System

http://lsc.sas.cornell.edu/Sidebars/Study_Skills_Resources/cornellsystem.pdf

Note-taking system from Walter Pauk from Cornell University

Graduate skills: Taking notes

<http://www.canterbury.ac.uk/graduate-skills/details.asp?loID=87>

Canterbury Christ Church University Graduate Skills section on note taking. Good introduction of the Cornell system and Mind Mapping approaches.

Greetham, B. 2001 *How to Write Better Essays*, PalgraveMacmillan, Basingstoke

Kneale, P.E. 2003 *Study Skills for Geography Students: A Practical Guide*, Arnold, London.

Note taking skills – from lectures and readings

http://education.exeter.ac.uk/dll/studyskills/note_taking_skills.htm

One of the University of Exeter’s Lifelong Learning Study Skills Guides, providing information and activities on note taking

OU Student Toolkit 4 – Reading and Note Taking

<http://openlearn.open.ac.uk/course/view.php?id=2502>

Online tutorial from the Open University on reading and note taking

PORT (Postgraduate Online Research Training) - Taking Notes tutorial

<http://port.igrs.sas.ac.uk/takingnotes.htm>

Study Skills Library: Notetaking systems

<http://sas.calpoly.edu/asc/ssl/notetakingsystems.html>

This web page from the Academic Skills Centre, California Polytechnic State University, provides an overview over 5 different notetaking techniques.

UniLearning

http://unilearning.uow.edu.au/notetake/note_intro.html

Interactive Note Taking tutorial from UniLearning provides insight in different note taking approaches, quotations and practical examples.